

# Sabin

Dual Language Magnet School

## Middle School Newsletter May 2021

Ms. Manlapaz – Diverse  
Learning Specialist

"As full of spirit as the month of May, and as gorgeous as the sun in Midsummer." - William Shakespeare

With only a few weeks remaining in the last quarter of the year, make sure that you finish the year strong! Don't be absent from school, whether you are doing in-person or remote learning. The Diverse Learners in Grades 7 and 8 continue with the Mathematics units we have started in April. For questions or clarifications, do not hesitate to contact me through [mcmanlapaz@cps.edu](mailto:mcmanlapaz@cps.edu).

### Graduation 2021

Graduation is coming up! Just like last year, graduation will be held in front of Sabin. Families and their graduate will be given a time period based on their last name to show up and receive their diploma. Graduation will be on Saturday June 19th, 2021. If you still owe chocolate money or cap and gown fee, please contact Sonia in the main office. Also, CPS sent high school information to students on April 30th.

### May Birthdays

#### 7<sup>th</sup> Graders

18<sup>th</sup> - Christopher Andrade  
23<sup>rd</sup> - Cameron Burks

#### 8<sup>th</sup> Graders

4<sup>th</sup> - Lildamarys Lugo  
15<sup>th</sup> - Caroline Sanchez  
16<sup>th</sup> - Raymond Prado

Mr. Beeh - Science

The 8th graders are working on a unit about the Moon. They are learning about the phases of the Moon and how the position of the Moon determines what phase we see on Earth. The 7th graders are working on chemical reactions and learning how substances can change when they are mixed together. They are able to look at substances using simulations on Amplify to see what happens to them during reactions.

As always, please email me at [bdbeeh@cps.edu](mailto:bdbeeh@cps.edu).

Ms. Adamo - Diverse  
Learning Specialist

May is here, and we're full swing into the fourth quarter! For some, that means IAR testing has begun. If you have questions about your students' testing accommodations for the ELA portion, please contact me. Our diverse learners are continuing their study of word parts in order to further develop their spelling skills and increase their vocabulary, which will lead to an overall improvement in reading comprehension. We are advancing toward the end of our nonfiction reading and writing units. If you have any questions about your student's progress, please feel free to contact me via email: [KSAdamo1@cps.edu](mailto:KSAdamo1@cps.edu).

goodbye  
WINTER  
hello  
SPRING

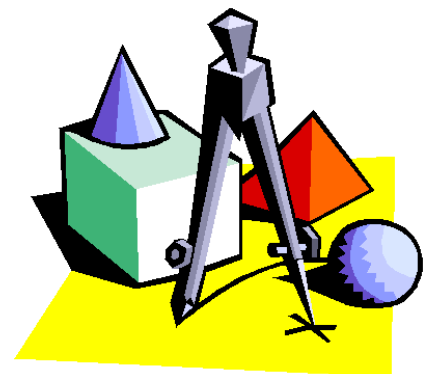


## Ms. Hernandez - Language Arts

Quarter 4 will heavily focus on the process of constructing a high quality argumentative essay. This style of writing is a very important skill and in preparation for standard high school writing. The students will learn to write a balanced argument, it is important that students consider the positive and negatives of the issue. The body of the text will focus on presenting the pros and cons, the for and against arguments, relating to the central issue. The students will write a balanced argument in which they should not express their own bias but rather they are laying out both sides of the argument for the reader.

## Mrs. Taylor - Social Studies

It is hard to believe that it is already May! As our 8<sup>th</sup> graders prepare for graduation, there is still lots left to explore before we close out the school year. We are working on a Harlem Renaissance slide project, which will focus on a writer, artist or musician from that era. IAR testing is happening for our in person students during the first week of May. The weather is the usual rollercoaster we are accustomed to during spring in Chicago, but warm days are coming, along with time outside. We all are looking forward to the more relaxed summer days ahead.



## Mr. Torres - Math

Sabin Family,

We reached the fourth quarter for this school year. Please help your child turn in all assigned work that is found in Google Classroom. By reviewing the grades in Aspen with your child, you can get an indicator on how your child is doing during the fourth quarter. **Congratulations to all the students that are turning in all their work!!!**

The seventh grade students will continue learning and working on Geometry. The students will be learning how to:

- Find the area of different geometric figures (squares, pentagon, hexagon, triangles...)
- Find the surface area of geometric figures.
- Find circumference and area of a circle.
- Find volume of geometric figures

Grade	<a href="#">Freckle Log-in</a>	<a href="https://my.hrw.com/">https://my.hrw.com/</a>	
7th	Geometry	Geometry	
8th	Expressions and Equations	Expressions and Equations	

The eighth grade students will continue working on how to:

- Solve Systems of Linear Equations by Graphing
- Solve Systems by Substitution
- Solve Systems by Elimination
- Solve Systems by Elimination with Multiplication
- Solve Special Systems

Students are assessed on daily participation, assignments, quiz and tests using the Go math curriculum and Freckle.

**Congratulations to all the students that constantly joined our classes during the month of April !!**

Saludos a las familias de Sabin,

Hemos llegado al cuarto trimestre para este año escolar. Usted puede ayudar a su hija/o revisando en Google Classroom las tareas que deben entregarse. Al revisar las calificaciones en Aspen con su hija/o será una clara indicación de cómo está su hija/o durante este tercer trimestre. Todos los estudiantes que han completado y entregado todo el trabajo asignado, FELICITACIONES!!!

Los estudiantes de séptimo grado continuarán aprendiendo y trabajando en geometría. Los estudiantes aprenderán a:

- Encuentra el área de diferentes figuras geométricas (cuadrados, pentágono, hexágono, triángulos...)
- Encuentra el área superficial de las figuras geométricas.
- Encuentra circunferencia y área de un círculo.
- Encuentra volumen de figuras geométricas

Los estudiantes del octavo grado continuarán aprendiendo a como:

- resolver sistemas de ecuaciones lineales mediante gráficos
- resolver sistemas de ecuaciones lineales mediante gráficos
- resolver sistemas mediante eliminación
- resolver sistemas mediante la eliminación con multiplicación
- resolver sistemas especiales